



## Review-feedback for an educational and professional program first (bachelor) level of higher education in specialty 081 "Law" "Bukovynian University"

The peer-reviewed educational program for the training of specialists of the first (bachelor) level of higher education in the specialty 081 «Law» was developed by a group of teachers of the Faculty of Law of the «Bukovynian University» after consultations with scientists, practitioners and potential employers, who confirmed the need for the training of specialists in this specialty.

The purpose of the program is to train bachelors in law who possess theoretical knowledge, practical skills and skills sufficient for successful professional activity in the field of law, able to engage in law-making, law-enforcement, expert-consultative and organizational-management activities. Among the principles of educational activity, the principle of integration with the labor market plays an important role.

All elements of the reviewed educational program are performed at a high scientific and methodical level, taking into account the advanced domestic and foreign experience of teaching law at the university.

The sequence of study of disciplines, the plan and schedule of the educational process, the list and volume of normative and selective disciplines correspond to the structural and logical scheme of training applicants of higher education in the specialty «Law» and are intended to contribute to ensuring the compliance of program learning results with the requests of potential employers.

In order to improve the quality of training of higher education seekers at the first (bachelor) level of higher education in the specialty 081 "Law" at the Faculty of Law of the Bukovynian University of Higher Education, in the practice of implementing the OPP, it is necessary to strengthen the information of higher education seekers about the possibility of re-enrolling the results of studies obtained at other higher education institutions in the number of academic mobility programs and conduct among the applicants of the specified educational program about the possibility of studying in non-formal education with further recognition of the results in the educational process.

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